

KINDERGARTEN THROUGH GRADE 12 EDUCATION

Program 045

SPI - Education of Highly Capable Students

Recommendation Summary

Dollars in Thousands

	Annual FTEs General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	18,377		18,377
Total Maintenance Level	19,353		19,353
Difference	976		976
Percent Change from Current Biennium	5.3%		5.3%
Performance Changes			
Freeze Steps on Salary Schedule	(124)		(124)
Prior School Year Adjustments	(1,777)		(1,777)
Eliminate Highly Capable Program	(16,364)		(16,364)
Eliminate Centrum	(340)		(340)
Eliminate Washington Imagination Network	(180)		(180)
Suspend Plan 1 Uniform COLA #	(568)		(568)
Subtotal	(19,353)		(19,353)
Total Proposed Budget			
Difference	(18,377)		(18,377)
Percent Change from Current Biennium	(100.0)%		(100.0)%
Total Proposed Budget by Activity			
Inactive - Highly Capable Student Education	18,374		18,374
National Board for Professional Teaching Standards	3		3
Enhancements to Basic Education	(18,377)		(18,377)
Total Proposed Budget			

PERFORMANCE LEVEL CHANGE DESCRIPTIONS

Freeze Steps on Salary Schedule

Certificated staff movement on the state salary schedule is frozen as of August 31, 2010. Allocations for certificated instructional staff salaries for the 2011-12 and 2012-13 school years shall exclude any educational credits or years of service earned after August 31, 2010.

Prior School Year Adjustments

The school fiscal year lags the state fiscal year by two months, because the state operates on a fiscal year period of July 1 to June 30 and school districts operate on a fiscal period of September 1 to August 31. The 2011 supplemental budget reduces various program allocations to districts for the 2010-11 school year. This step adjusts the Fiscal Year 2012 portion of those program allocations accordingly.

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Eliminate Highly Capable Program

Funding for the Highly Capable program is eliminated in the 2011-13 biennium. Without the elimination of the program, the allocation to districts for the 2011-13 biennium would have been to fund Highly Capable enrollment at a maximum of 2.314 percent of each district's full-time equivalent basic education enrollment. The allocation would have provided the funded enrollments with 2.159 additional hours of instruction per week for 36 weeks, assuming average class sizes of 15, allocated at the district's staff mix.

Eliminate Centrum

Funding for the Centrum program is eliminated. OSPI contracts with Centrum to develop, implement, and administer the Experiences in Creativity program, which provides opportunities in the arts and sciences for highly capable students and the educators who serve them.

Eliminate Washington Imagination Network

Funding for the Washington Imagination Network is eliminated. OSPI contracts with the Washington Imagination Network to provide Destination Imagination and Future Problem Solving programs to students across the state and professional development to their teachers and coaches.

ACTIVITY DESCRIPTIONS

Inactive - Highly Capable Student Education

The state funds school districts' programs of enriched instruction for highly capable or "gifted" students. Districts use a variety of methods to select and serve highly capable students. The Legislature provides funding for up to 2 percent of the student population or about 19,000 students.

National Board for Professional Teaching Standards

The certification process by the National Board for Professional Teaching Standards (NBPTS) requires an educator to demonstrate teaching practices that meet high and rigorous standards. Washington State supports this effort by providing bonuses for national board certified teachers. In addition, private foundations have contributed resources for assisting teachers with the fees and in preparing the materials required for the certification process.

Enhancements to Basic Education

The state provides certain enhancements to basic education funds for class size, school and district staffing, and materials, supplies and operating costs that are over and above basic education funding levels. This includes items such as student achievement fund activities, highly capable student funding, and class size reductions for certain grade levels.